

Yateley Manor Local Offer Flow Chart Steps 1, 2 and 3

Step 1 – no additional costs

In class differentiation.
LSA support in class.
Resources sent home.
Resources trialled in school.

Step 2 – no additional costs

Organised by teachers and/or Learning Support Dept.

Small withdrawal group e.g. literacy, numeracy, handwriting, touch typing
Catch up groups e.g. handwriting, comprehensions

Head of Learning Support assessments

Step 3 – chargeable extras

Specialist professional assessment

Specialist interventions

Pupil receives 1:1 specialist support

Teacher Led interventions:

- * Differentiation within class by; task, outcome, learning style, time
- * Learning Support Assistant support when available
- * Regular home/school liaison over progress
- * SMART targets
- * Handwriting pens/pencils

Learning Support Department interventions:

- * Withdrawal groups; phonics, reading, spelling, comprehension, numeracy, handwriting skills.
- * Social story
- * Touch typing
- * PC based spelling course
- * Writing packs
- * Coloured reading ruler
- * Writing slope
- * Personalised visual timetable
- * Sit and move cushion
- * School movement programme
- * Art Therapy
- * In class support

Specialist interventions:

- * Specialist assessment; Educational Psychologist, HADC Assessment, Occupational Therapy, Optometry, Speech and language, paediatrician
- * 1:1 Specialist literacy/numeracy teacher
- * Speech and language Specialist
- * External specialist intervention

Monitoring Step 1, 2 and 3 Progress:

Analysis of end of term tests, attitude, performance in class, subject assessment.

Liaison/Discussion/Feedback between class teacher/parents and L.S. Dept.

End of intervention progress assessment.

End of year exams and progress tests

IEP review

Specialist re-assessment

Placed on SEND register and Individual Education Plan (IEP) created.

Concerns remain:

Move to next step

Head of Learning Support/parents /teacher meeting to discuss and agree next step.

Progress:

Discontinue intervention. Liaise with parents. Continue to monitor closely.