



Yateley Manor



# Remote Learning Plan

Nursery - Year 8



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## Our Aims

**An education at Yateley Manor is a holistic one. We believe that children deserve a quality education which encompasses the full range of subjects and opportunities.**

Following the announcement by the UK Government that schools would remain closed from Tuesday 5<sup>th</sup> January 2021 in response to the COVID-19 global pandemic, an extensive Remote Learning Programme has been put into place to support children and their families.

Our aim during these challenging times remains the same: to provide a first class education which challenges children and offers opportunities for them to find their talents and interests. In short, we aim to continue to prepare children for successful adult lives.

Strong relationships remain at the heart of a highly successful school. We are committed to support children with regular face-to-face contact through live sessions online as well as timely and regular support from teachers. The following document sets out further details.

We are a strong community at Yateley Manor. We will show the courage and perseverance to get through these difficult times together.



## **The Curriculum: Nursery**

In line with Government expectations, the Nursery remains open for all children. A member of Nursery staff offers next steps and monitors progress through Tapestry. In the event of Nursery closing, parents are asked to upload evidence to the software and feedback will be provided.

## **The Curriculum: Reception**

Teachers offer live video calls with the class once daily for four days. Every Wednesday the children have a live story time in the morning with their teacher and follow-up comprehension. Parents are asked to upload evidence to Tapestry and feedback will be provided by teachers.

Live calls are offered in small differentiated groups.

## **The Curriculum: Years 1 and 2**

Two live video calls for each class daily. Maths, English and Science take place in the mornings. Activities are set on Microsoft Teams. Children hand in their tasks electronically and these are marked with feedback provided.

## **The Curriculum: Year 3 and 4**

Children follow their usual in-school timetables. Live video call input for every English, Mathematics, Science, Humanities, Art and Music lessons. This prepares the children for transition into Year 5 in September.

## **The Curriculum: Years 5, 6, 7 and 8**

Children follow their usual in-school timetables, to include core subjects, Creative and Performing Arts and Design Technology. Live video call input for every lesson. GCSE PE lessons continue for classes in Years 7 and 8.

## Timetables

### Reception

- One live video session daily (Mon, Tue, Thu, Fri) for English, Mathematics and Phonics
- Live storytelling with comprehension questions on Wednesdays
- Music and French activities set on Teams

### Years 1 and 2

- Two live video sessions daily for English, Mathematics, Science and Topic
- Music and French tasks set on Teams

### Year 3 and 4

- Follow usual in-school timetable
- Live Form Time three times weekly
- Live video sessions daily for English, Mathematics, Science, Humanities, Art, Music and Cookery
- Music and French tasks set on Teams
- Wellbeing Wednesday activities to provide a break, including live cookery sessions

### Year 5, 6, 7 and 8

- Follow usual in-school timetable
- Live Form Time three times weekly
- 1:1 Tutor time as required
- Live video sessions for each subject every day
- Wellbeing Wednesday activities to provide a break, including live cookery sessions



## Lesson Support

Outside live video input sessions, teachers are available through Chat which will allow children to ask questions throughout the lesson.

## Parent Contact

Parents wishing to make contact with teachers during the day should do so through email.

## Pastoral Care

The wellbeing of the children is paramount. Regular face-to-face contact between teachers and children is essential to keep children positive and address any of their needs.

We lead two assemblies on a Tuesday (year groups) and a Thursday(whole school), each from 0910-0925. These live sessions are available to children through Teams.

Class Teachers will be in regular contact with children in Years R-4, spending part of the lesson times checking on wellbeing. Form Tutors in Years 5-8 will hold Form Time every Monday, Wednesday and Friday through live video.

The Headmaster provides a Daily Message through Teams which is also posted on our YouTube Channel.

## Concerns

Children or parents with concerns should contact the Class Teacher or Form Tutor in the first instance as normal.

## Technical Support











There are a number of Help Videos for Teams available on our YouTube Channel.

## Pupil Code of Conduct



Live sessions through video calls can be very useful to provide interactive lessons.

In order to keep everybody safe, please follow our Code of Conduct below:

-  Tell an adult in the house when the session is happening
-  Find a place where an adult could supervise your live lesson if necessary
-  Use polite language and be kind to everyone
-  Avoid eating when on a call and dress appropriately for lessons
-  Mute your microphone unless you are talking
-  Do not speak over others
-  Do not record a live session - the teacher will do this
-  Share your screen only when asked to do so
-  Use 'Chat' for learning purposes only
-  Say goodbye before leaving the session

*Always treat a live session as if you are in the classroom with your teacher and friends.*